# Now I Walk in Beauty <br> 100 songs and melodies for school and choir 

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## 2 Deus meus



## My hand is a drum 5



9 Melody


10 Now let us sing


Now let us sing to our heavenly King, let all the bells now loudly ring!

## 26 Melody



## 27 Viderunt omnes



## 32 Puer nobis nascitur



In hoc mun - do pá - sci - tur, Dó -

2. Unto us is born a son, King of choirs supernal. See on earth his life begun, of lords the Lord eternal.

38 The little bells of Westminster


39 Illuminatio mea


## 53 The Skye boat song


"Car - ry the lad that's born to be king


1. Loud the winds howl,
loud the waves roar,

59 My paddle's keen and bright


1. My pad-dle's keen and bright, flashing with sil - ver,

2. Dip, dip and swing her back,
flashing with silver,
swift as the wild goose flies.
Dip, dip and swing.

## 79 Personent hodie


2. Omnes clerículi, páriter púeri, cantent ut ángeli:
advenísti mundo, laudes tibi fundo.
ídeo, ídeo,
ídeo glória in excélsis Deo.

## 95 Humming round



## 100 Stella splendens



6


10


## What's new in each melody

| song/ melody | suggested pitch | intonation | rhythm | gestures | notation |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | $1=\mathrm{F}-\mathrm{A}$ | do, re |  |  | do and re in numeric notation $(1,2)$ |
| 2 | $1=\mathrm{F}-\mathrm{A}$ |  | "la" as the name for a note (number) of 1 beat | rhythmical gesture 2; metrical gesture 1 |  |
| 3 | $1=\mathrm{F}-\mathrm{A}$ |  | "long" as the name for a note (number) of 2 or more beats | metrical gesture 1 (expanded) | a dot to lengthen the note (number); 2 beats in a box (measure) |
| 4 | $1=\mathrm{F}-\mathrm{A}$ |  |  |  | double bar line at the end of a melody in numeric notation |
| 5 | $1=\mathrm{F}-\mathrm{A}$ |  |  |  | a staff of 1 line; a black note (la) with a stem on the right side; an open note (long) with a stem on the right side; position of do and re on the line; a tie to connect (lengthen) notes; bold double bar line at the end of a melody in notes |
| 6 | $1=\mathrm{F}-\mathrm{G}$ | mi |  |  | mi in numeric notation (3) and mi as a note on a staff of 2 lines; do clef |
| 7 | $2=G-A$ |  |  |  |  |
| 8 | $1=F-G$ |  |  |  | syllables underlined when they are sung with more than 1 note |


| song/ melody | suggested pitch | intonation | rhythm | gestures | notation |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | $1=F-G$ | $f a$ |  |  | 3 beats in a measure; fa in numeric notation (4) and fa as a note on a staff of 2 lines |
| 10 | $1=F-G$ |  |  | rhythmical gesture 3 |  |
| 11 | $1=F-G$ |  |  |  | melody in the form of a circle |
| 12 | $1=E D-A D$ | sol | no upbeat |  | sol in numeric notation (5) and sol as a note on a staff of 3 lines; no upbeat |
| 13 | $1=E b-A b$ |  |  | rhythmical gesture 4 (arsis and thesis) in binary meter |  |
| 14 | $1=E b-A b$ |  |  |  |  |
| 15 | $1=E b-A b$ |  |  |  | repeat sign; rest of 2 beats; 1-beat rest in numeric notation (0) |
| 16 | $1=G-C$ |  |  |  | words under the notes |
| 17 | $1=E b-A b$ |  |  |  |  |
| 18 | $1=E b-A b$ |  | changing a melody by changing the time signature |  | open note with a dot $=3$ beats |
| 19 | $1=E b-G$ | $l a$ |  |  | la in numeric notation (6) and la as a note on a staff of 3 lines |
| 20 | $1=E D-G$ |  |  |  |  |
| 21 | $1=E b-G$ |  | 3 beats in a measure, no upbeat |  | 3 beats in a measure, no upbeat |
| 22 | $1=E b-G$ |  |  | rhythmical gesture 4 in ternary meter |  |
| 23 | $5=B b-C$ |  |  |  |  |
| 24 | $5=B b-C$ |  |  |  |  |
| 25 | $5=B b-C$ |  |  |  |  |


| song/ melody | suggested pitch | intonation | rhythm | gestures | notation |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 26 | $1=E b-G$ |  |  |  |  |
| 27 | $1=E D-G$ |  |  |  |  |
| 28 | $5=B b-C$ |  |  |  | double repeat sign |
| 29 | $5=\mathrm{F}-\mathrm{A}$ | ti, do |  |  | ti and high do in numeric notation (7 i) |
| 30 | $5=F-A$ |  |  |  | ti and do as notes on a staff of 5 lines; on the third line and higher, stems (on the left side of the note) point down |
| 31 | $1=\mathrm{D}-\mathrm{E}$ |  |  |  | sign to indicate 3 beats in a measure; slur to indicate that multiple notes belong to 1 syllable; stems in 2 directions |
| 32 | $1=\mathrm{D}-\mathrm{E}$ |  |  |  |  |
| 33 | 1 = C-Eb |  | "lira" as the name for 2 notes in 1 beat |  | sign to indicate 2 beats in a measure; "lira" as the name for 2 notes in 1 beat; 2 notes connected by a beam; sign to indicate the entrances of the canon; fermatas as a possible ending of the canon, with lengthening of the note |
| 34 | $3=F \#-G \#$ |  |  |  | sign to indicate 4 beats in a measure |
| 35 | $5=A-C$ |  |  |  |  |
| 36 | $5=A-B b$ |  |  |  | sign for a rest of 1 beat |
| 37 | $1=G-A$ | plagal do <br> mode |  |  | do clef on the second line; notes under do; low sol, la, and ti in numeric notation (5 6 ? 7 ) |


| song/ melody | suggested pitch | intonation | rhythm | gestures | notation |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 38 | $5=D-F \#$ |  |  |  |  |
| 39 | $1=A-C$ |  |  |  |  |
| 40 |  |  |  |  | G-clef and $a \sharp$ sign in combination with the do clef |
| 41 |  |  |  |  | G-clef without do clef; 4 for 4 beats in a measure; "la" is now called a quarter note, "long" (2 beats) a half note, "long" (4 beats) a whole note (see melody 45) |
| 42 |  |  |  |  | ${ }_{4}^{3}$ for 3 beats in a measure |
| 43 |  |  |  |  |  |
| 44 |  |  |  |  | a whole note |
| 45 |  |  |  |  |  |
| 46 |  | authentic la mode, combined with plagal do mode |  |  | double bar line to indicate the start of the refrain |
| 47 |  | authentic la mode |  | metrical gesture 2 | ${ }_{4}^{2}$ as a sign for 2 beats in a measure |
| 48 |  |  |  | metrical gesture 3 |  |
| 49 |  |  |  |  |  |
| 50 | $4=G-B$ | plagal re mode |  |  | measures with 2 and measures with 3 beats |
| 51 | $2=E-G$ |  |  |  |  |
| 52 |  | plagal la mode |  |  |  |
| 53 |  | authentic sol mode, combined with authentic la mode | "laira" as a name for a dotted quarter note followed by an eighth note |  | a dotted quarter note followed by an eighth note |
| 54 |  |  |  |  |  |

$\left.\begin{array}{lll}\hline \begin{array}{l}\text { songl } \\ \text { melody }\end{array} \begin{array}{l}\text { suggested } \\ \text { pitch }\end{array} & \text { intonation rhythm } & \text { notation } \\ \hline 55 & & \begin{array}{l}\text { a fermata to } \\ \text { lengthen the last } \\ \text { note }\end{array} \\ \hline 56 & \begin{array}{l}\text { finding the do } \\ \text { when there is no } \\ \text { sign in the key } \\ \text { signature; a note }\end{array} \\ \text { under the staff: } \\ \text { the use of the }\end{array}\right\}$

| song/ melody | suggested pitch | intonation | rhythm | gestures | notation |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 78 |  | plagal mi mode |  |  |  |
| 79 |  | authentic re mode | changing between $4{ }_{4}^{2}$ and ${ }_{4}^{3}$ | changing from metrical gesture 2 to 3 | time signature changing during the melody |
| 80 | $4=E-F \#$ | authentic fa mode |  |  | numeric notation of high re (2) |
| 81 |  | authentic <br> sol mode | "lira" tied to <br> "long" = "li-long" |  |  |
| 82 | $1 a=A-B$ | plagal sol mode |  |  |  |
| 83 | $l a=A-B$ |  |  |  |  |
| 84 |  |  | "lali" |  | eighth rest |
| 85 |  |  | "larigo" |  | triplet |
| 86 |  | $f a \sharp=f i$ |  |  | $\#$ before a single note (accidental) in G major; fi in numeric notation (4) |
| 87 |  |  |  |  |  |
| 88 |  |  |  |  | $\#$ before a single note (accidental) in C major |
| 89 |  |  |  |  | the $\square$ (or cancel) sign to change fa into $f i$ in $B b$ major |
| 90 |  | sol $\#=s i$ | the combination of $f i$ and si |  | si in numeric notation (5); \# before a single note in g minor |
| 91 |  |  |  |  | a two-part cadence |
| 92 |  |  |  |  | $4 b$ signs; the $b$ (or cancel) sign to change sol into si in $f \sharp$ minor |
| 93 |  |  |  |  | $\sharp$ before single notes in $f \sharp$ minor |
| 94 |  |  |  |  | \# before a single note in $b$ minor |


| song/ melody | suggested pitch | intonation | rhythm | gestures | notation |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 95 |  |  | 2: a half note is "la" now, 2 quarter notes are "lira" |  |  |
| 96 |  | ti $b=t e$ | "laira" in ${ }_{2}^{2}$ : dotted half note followed by a quarter note |  | te in numeric notation ( $又$ ); the combination of a slur and a tie |
| 97 |  |  | 8: an eighth note is "la" now, a quarter note is "long" |  |  |
| 98 |  |  |  |  | $\sharp$ before single notes in a minor |
| 99 |  | authentic <br> mi mode |  |  |  |
| 100 |  | changing from la mode to re mode and back |  |  | a two-part score; the $\square$ (or cancel) sign to change the mode |

